



# 2010 ARRA Title I School Improvement – Family and Community Engagement Grant

American Recovery and Reinvestment Act

All Title I schools  
designated as in *need of*  
*improvement* are  
required to submit a two-  
year school improvement  
plan to their state  
education agency.

The plan must address the academic issues that led to the improvement status and must describe strategies for increasing student achievement.

As part of the school improvement plan schools **must** implement at least **three** components of **parent involvement**:

- notify parents of the school's improvement status;
- collaborate and communicate with parents (***provide opportunities for parents to be involved in developing and approving the school improvement plan***); and
- include **“effective”** parent involvement activities in the plan.

The No Child Left Behind Act of  
2001 and parent involvement in  
schools in improvement  
Section 1116

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Schools must notify parents in writing of  
the school's improvement status

*and*

*must collaborate with parents to*  
*develop and implement an*  
*improvement plan in which parents,*  
*school staff, and students share*  
*responsibility for improving*  
*academic achievement.*

**The No Child Left Behind Act of  
2001 and parent involvement in  
schools in improvement  
Section 1116**

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**A parent involvement policy  
must include parents in regular,  
reciprocal, and meaningful  
communication about student  
learning and other school  
activities.**

**The No Child Left Behind Act of  
2001 and parent involvement in  
schools in improvement  
Section 1116**

**The local education agency “shall promptly provide to a parent or parents (in an understandable and uniform format and, to the extent practicable, in a language the parents can understand) of each student enrolled in an elementary school or a secondary school identified for school improvement” information about section 1116 requirements.**

The No Child Left Behind Act of  
2001 and parent involvement in  
schools in improvement  
Section 1116

In addition, schools are required  
to *include strategies that promote*  
*“effective” parent involvement,*  
though “effective” strategies are  
*not defined.*

The No Child Left Behind Act of  
2001 and parent involvement in  
schools in improvement  
Section 1116

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***“Effective”*** suggests that the  
parent engagement program  
impact should be measurable;  
therefore, maintaining data  
regarding “effective” strategies  
should be kept.

**The No Child Left Behind Act of  
2001 and parent involvement in  
schools in improvement  
Section 1118**

**Section 1118**

It recommends involving parents in decision making:

- ✓by participating in advisory committees,
- ✓increasing their understanding of topics such as standards and monitoring of their child's progress, and
- ✓helping them work with educators to improve achievement.

It also recommends educating teachers and school personnel on the value of parent contributions, coordinating parent involvement activities with other programs, and identifying resources for parent involvement.

# **The No Child Left Behind (NCLB) Act of 2001**

views parent involvement as a  
*key intervention*  
for raising student achievement  
and bringing  
schools out of improvement  
status.

# Grant Information

- ❑ **\$25,000/school using SI Status – public release of SI schools as of October 1, 2008**
- ❑ **Application available on the Common Logon - Grants Management – Online Applications**
- ❑ **Schools in ‘Warning’ are not eligible**
- ❑ **Grants open May 18, 2009**
- ❑ **Grant Title:**  
**2010 ARRA Title I School Improvement – Family and Community Involvement Grant**

## Grant Information Continued

- Apply by June 5, 2008
- Schools that have their grants approved before June 15, 2009 will be able to draw down funds in July.
- The grant ends on June 30, 2010 and a Completion Report, will be due within 90 days of the grant closing date.

# Grant Information Continued

- LEAs will apply for this grant on behalf of their schools.
- Each eligible school will have an allocation of \$25,000.
- For example, if a District has three eligible schools in improvement (Year I and beyond), it will write one grant and include the information specifically for each site on that one grant application – no matter the SI label.

## Parent Engagement Grant Information Continued

The following information should be evident in the grant application:

- Join a framework organization and/or be able to show how you are measuring the impact of your parent engagement as it affects student achievement.
  - (i.e.) NNPS, Solid Foundation, Family-Friendly Schools
- Establish or show evidence of a Parent/Family Involvement Action Team (parents, patrons, teachers)
- Appoint /identify an Action Team Chair (paid position)
- Conduct a needs assessment using resources from
  - NNPs (example)
  - Solid Foundations (example)
  - Family-Friendly Walkthrough data (AZ PIRC) - example
  - Other (what may already be provided by your district)
- Attend Regional ADE or other Parent Engagement Training
- Create and implement a parent engagement action plan intended to have a positive impact on student achievement

# GRANT CONTACT INFORMATION

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## Framework Organization

**ONE THAT WILL PROVIDE THE  
FOLLOWING STRUCTURES:**

**TOOLS AND APPROACHES THAT WILL  
HELP ENSURE THAT YOUR SCHOOL  
WILL MEET AND EXCEED  
THE REQUIREMENTS IN SECTION 1118**

# BASIC STEPS DOCUMENTED IN YOUR GRANT

## **I. FORM AN ACTION TEAM FOR PARTNERSHIPS TO DEVELOP EDUCATORS' AND PARENTS' LEADERSHIP FOR PROGRAMS OF FAMILY AND COMMUNITY**

INVOLVEMENT

## BASIC STEPS CONTINUED

**2. WRITE A COMPREHENSIVE,  
GOAL-ORIENTED, ONE-YEAR  
ACTION PLAN FOR  
PARTNERSHIPS LINKED TO  
YOUR SCHOOL IMPROVEMENT  
GOALS.**

## BASIC STEPS CONTINUED

**3. CREATE A COMMITTEE  
STRUCTURE TO INCREASE  
THE NUMBER AND KINDS  
OF PARTNERSHIP  
ACTIVITIES TO REACH ALL  
FAMILIES IN WAYS THAT  
PROMOTE STUDENT  
SUCCESS.**

## BASIC STEPS CONTINUED

**4. USE AN EVALUATION TOOL  
AND ANNUAL SURVEYS TO  
MONITOR THE QUALITY OF  
YOUR PARTNERSHIP PROGRAM,  
TEAMWORK, EXTENT OF  
INVOLVEMENT BY FAMILIES, AND  
RESULTS FOR STUDENTS**



## BASIC STEPS CONTINUED

**5. OBTAIN ON-GOING  
TECHNICAL ASSISTANCE TO  
KEEP IMPROVING YOUR  
PROGRAM, PLANS, AND  
PRACTICES OF PARTNERSHIP.**

# Grant framework

- **Parenting**

**Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.**

# Grant Framework

- **Communicating**

**Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.**

# Grant Framework

- **Volunteering**

**Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.**

# Grant Framework

- **Learning at Home**

**Involve families with their children on homework and other curriculum-related activities and decisions.**

# Grant Framework

- **Decision Making**

**Include families as participants in school decisions, and develop parent leaders and representatives.**



# Grant framework

- **Collaborating with the Community**

**Coordinate resources and services from the community for families, students, and the school, and provide services to the community.**



# ***EXAMPLES OF FRAMEWORK ORGANIZATIONAL SUPPORT***

- National Network of Partnership Schools
- Solid Foundation
- Family Friendly Schools
- There may be others of which you are aware or may be enlisting services which will provide the necessary support and documentation in matters of parent and family engagement for this ARRA school improvement grant (transparent funds).

# NNPS

The screenshot shows a Windows Internet Explorer browser window displaying the NNPS website. The address bar shows the URL [http://www.csos.jhu.edu/p2000/join\\_network.htm](http://www.csos.jhu.edu/p2000/join_network.htm). The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The toolbar shows a star icon, a search icon, and a button labeled "Join the National Network of Partnership Schools | NNPS".

The website header features the NNPS logo, which consists of a stylized "N" and "P" intertwined, followed by the text "NATIONAL NETWORK OF Partnership Schools" and "JOHNS HOPKINS UNIVERSITY". Below the header is a navigation bar with links: NNPS Model, Success Stories, Research, Professional Development, Publications, TIPS, and Join NNPS.

The main content area has a yellow background. On the left side, there is a sidebar with the following links: Join NNPS, Member Benefits, Membership Requirements, Membership Forms, and What Leaders Say About NNPS. The main heading in the center is "JOIN NNPS: BECOME A MEMBER".

The main text area contains the following paragraphs:

Schools, districts, state departments of education, and organization/university partners are invited to join NNPS to strengthen and continually improve their programs of school, family, and community partnerships.

At the school level, each Partnership School will identify an Action Team for Partnerships (ATP), write an annual [Action Plan for Partnerships](#) (see [definition](#)), use the framework of [Six Types of Involvement](#) (see [definition](#)) and conduct other research-based approaches to involve families and community partners in ways that link to school improvement goals, and evaluate progress every year.

At the district, state, and organization level, each member will identify a dedicated leader for partnerships who will work with NNPS to strengthen their policies, plans, and activities leaders will encourage all schools to develop and sustain excellent school-based programs of school, family, and community partnerships.

NNPS assists members to increase their knowledge and improve their programs of partnership with on-going technical assistance and research-based tools and guidelines. Each school, district, state, and organization in NNPS identifies at least one "Key Contact" for on-going NNPS communications.

This section provides a letter of invitation to join NNPS, describes the NNPS requirements for membership at each policy level, and lists the benefits and services for members.

At the bottom of the main content area, there are two blue buttons: "Join the Network" and "Member Services". Below these buttons are two red circular icons with the following links: "Letter of Invitation" and "NNPS Benefits and Services".

The browser's status bar at the bottom shows the Windows taskbar with the Start button, several open applications (Inbox - M..., 3 Intern..., Microsoft ...), a search bar labeled "Search Desktop", and a clock showing 6:33 PM.

# NNPS

- Create or identify an **Action Team for Partnerships (ATP)** including educators, parents, and community members.
- Write an annual **One-Year Action Plan** for Partnerships linked to school improvement goals.
- Use the framework of **Six Types of Involvement** to select family and community involvement activities that create a welcoming climate of partnerships and contribute to student learning and development.
- Allocate an **annual budget** for the activities in the annual plan for partnerships.
- Allocate time for an initial **One-Day Team Training Workshop**, and at least one hour per month for the ATP to meet, plan, coordinate, and evaluate activities
- Complete an annual **UPDATE** survey to evaluate progress and to renew school membership in NNPS for the next school year.
- Send \$200 to join NNPS for professional development on partnerships, and to receive the Handbook and other **benefits and services**.
- The annual renewal fee for schools is \$200. **RENEWAL FEES ARE WAIVED FOR SCHOOLS THAT RETURN THE ANNUAL UPDATE SURVEY.**

# NNPS – WEBSITE INFORMATION

<http://www.csos.jhu.edu/p2000/>

# Solid Foundation

A parent engagement process within a web-based structure to assess, plan, implement, and monitor parent involvement at the school level



Working with an External Partner (trained coach from the district, state, PIRC, or community group) the school adopts one of three Solid Foundation® paths described below.

With Solid Foundation, the connection between parents and their children's learning is not left to chance.

PARENT INVOLVEMENT  
ANALYSIS

PATH 1  
ASSESS / PLAN / IMPLEMENT

PATH 2  
SCHOOL COMMUNITY INDEX

PATH 3  
COMPREHENSIVE MODEL

## SOLID FOUNDATION

Solid Foundation provides a school team with the tools, resources, and proven process to develop, implement, and monitor a two-year plan based on a data-rich needs assessment. The web-based Resource Manual is full of research-based strategies, trainings, curriculum, forms, and tools that assist the school team in implementing its action plan. The Resource Manual includes field-tested materials developed by ADI in hundreds of schools and is now supplemented with resources from *Beyond the Bake Sale*, the classic book on evidence-based parent engagement strategies. Solid Foundation's online system provides agendas, resources, planning tools, and systematic documentation of implementation of a high-quality plan for improved parent involvement and a strong school community.

The school community—families, school staff, volunteers—together build students' *solid foundation* of skills, habits, and qualities of character that will serve them for a lifetime: Reading, Studying, Respect, Responsibility.

*"Solid Foundation helped us identify how parents can make an academic and social difference in their child's life at home and school. I would recommend this tool to anyone who is interested in improving their school community. Expect real results."*

Tony Brooks, Principal

[SOLID FOUNDATION FAQ](#)

[EVIDENCE OF EFFECTIVENESS](#)

## RESOURCE DOWNLOADS

PARENT INVOLVEMENT  
ANALYSIS BROCHURE

SOLID FOUNDATION  
BROCHURE

WHAT IS  
SOLID FOUNDATION?

HOW DOES  
SOLID FOUNDATION WORK?

## SLIDE SHOWS

For more information, please contact us at: [SolidFoundation@adi.org](mailto:SolidFoundation@adi.org)

SOLID FOUNDATION - Reading • Studying • Respect • Responsibility

[www.adi.org/solidfoundation](http://www.adi.org/solidfoundation)

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# Solid Foundation

- The Solid Foundation program and the current fee structure, which is subject to change. Current fee structure: Path 1 and Path 2 - Each staff member trained as an External Partner pays a certification fee of \$200 (includes training and materials) for each level of certification and may then serve an unlimited number of schools in the paths for which he/she is certified.

# Solid Foundation

- In addition, the school will pay \$50 per year maintenance fee for each school in Path 1 or Path 2. Parent Involvement Analysis (PIA) - if our organization chooses to provide PIA, the school will pay a one-time set-up fee of \$5,000 plus an annual maintenance fee of \$5 per school for which the system is available. Path 3 - if our organization chooses to provide Path 3, we will pay a licensing fee of \$6,500 for rights to the program, data system, and three-day training, plus travel expense if training is on-site.

# Solid Foundation

- In addition, the school will pay \$100 per year maintenance fee for each school in Path 3.
- In keeping with Solid Foundation's philosophy and principles, our staff who serve as External Partners will present and comport themselves professionally, support schools in strengthening the sense of community among their constituents, and follow Solid Foundation's guidelines and procedures.



# SOLID FOUNDATION WEBSITE

<http://www.adi.org/solidfoundation/>

# Family Friendly Schools

Family Friendly Schools - Windows Internet Explorer

http://www.familyfriendlyschools.com/EngageProcess/index.htm

Family friendly schools

File Edit View Favorites Tools Help

Family Friendly Schools

Home Site

SEARCH CONTACT US 800.890.7794

**FAMILY FRIENDLY SCHOOLS**  
Measurable Achievement Through Family Engagement

**HOME**

- About Us
- What is Family Engagement?
- Seminars & Conferences
- Explore More
- Press Room
- The Engage! Store
- Trainer Resources

**THE FIVE-STEP FAMILY ENGAGEMENT PROCESS**  
Click on the graphic below to experience the Engagement Process

Baseline Data Collection  
Where are we?

Engage! Institute  
Learn, Plan, Enact

Distance Coaching  
Nurturing Accountability

Tracking Survey  
Progress Report & Course Corrections

Onsite Coaching  
Motivation, Training & Staff Capacity Building

Engaged Schools

Done

Internet 100%

start

Inbox - M...

5 Intern...

Microsoft ...

2 Micros...

Search Desktop

Desktop

8:28 PM

# Family Friendly Schools

- The ***Engage! All Families*** Institute offers a unique opportunity to create customized strategies based on data that identifies specific engagement "gaps" between schools and families. Closing these gaps results in better learning environments for all students' success.
- Over 150,000 families around the country have taken the Family Friendly Schools survey. Our survey is available online and in hard copy. We can provide your school teams with detailed reports that will equip them with invaluable ammunition to construct a Family Engagement plan that will improve the academic success of your students.
- Additionally, Family Friendly Schools works with you to connect present student achievement data to specific family engagement initiatives which ultimately benefits all children.



# Family Friendly Schools Website Information

- <http://www.familyfriendlyschools.com>